CMU Graduate Outcomes Assessment Report

October 06, 2020
Institutional Mission

Program Mission
Conservatory Mission Statement
The faculty of the Swinney Conservatory are committed to facilitating student growth. Daily, we create opportunities for engaged students to develop musical maturity, intellectual curiosity, and commitment to the community. Our graduates demonstrate professional and musical excellence, creative and analytical thinking, articulate and thoughtful communication, and a commitment to service and leadership.

1.1 Student Learning Outcomes
Administer a music program
Graduates will have the skills necessary to develop, coordinate, supervise, and evaluate a school music program with appropriate use of fiscal and human resources to best meet the needs of the enrolled children.

1.1.1 Assessment Measure
Master’s Report - Administration
In the master’s report, students explain the current state of their program and their goals for maintaining or developing the program.

SOURCE OF EVIDENCE
Thesis/project - Academic Direct

1.1.1.1 Benchmark
Administration
Met

BENCHMARK
Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.

FINDINGS
All students met the goal. The cohort average was 2.87/3.

ANALYSIS OF FINDINGS

IMPROVEMENT TYPE
Academic

IMPROVEMENT DESCRIPTION
No Improvements Deemed Necessary
1.2 Student Learning Outcomes
Pedagogical skills
Graduates will have the skills necessary to assess the instructional needs of students and employ a variety of pedagogical techniques to help students develop musical skills.

1.2.1 Assessment Measure
Master’s Report - Pedagogy
In the master’s report, students will give evidence of mastery of a variety of pedagogical skills.

SOURCE OF EVIDENCE
Thesis/project - Academic Direct

1.2.1.1 Benchmark
Pedagogy Met

BENCHMARK
Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.

FINDINGS
All students met the goal. The cohort average was 2.73/3.

ANALYSIS OF FINDINGS

IMPROVEMENT TYPE
Academic

IMPROVEMENT DESCRIPTION
No Improvements Deemed Necessary

1.3 Student Learning Outcomes
Evaluate current issues in music education
Graduates will have the skills necessary to evaluate current issues in music education from an ethical, philosophical, technological, and historical framework while providing leadership for change.

1.3.1 Assessment Measure
Master’s Report - current issues
In the master’s report, students will give evidence that current ethical, philosophical,
technological, and historical issues are considered in the decision making process.

SOURCE OF EVIDENCE
Thesis/project - Academic Direct

### 1.3.1.1 Benchmark

**Current issues**

**Benchmark**
Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.

**FINDINGS**
All students met the goal. The cohort average was 2.67/3.

**ANALYSIS OF FINDINGS**

**IMPROVEMENT TYPE**
Academic

**IMPROVEMENT DESCRIPTION**
No Improvements Deemed Necessary

### 1.4 Student Learning Outcomes

**Conducting**
Graduates will use conducting gesture to communicate musical information gathered through score study.

### 1.4.1 Assessment Measure

**Master’s report - conducting**
In the master’s report concert, students will conduct appropriately.

SOURCE OF EVIDENCE
Thesis/project - Academic Direct

### 1.4.1.1 Benchmark

**Conducting**
Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.

**FINDINGS**
All students met the goal. The cohort average was 2.67/3.
1.5 Student Learning Outcomes
Use of technology
Graduates will assess the usefulness of a variety of technologies available to music educators and appraise the usefulness of the technologies in the classroom.

1.5.1 Assessment Measure
Master’s report - technology
In the master’s report, students will show evidence of understanding strategies for use technology effectively as a teaching/learning tool.

SOURCE OF EVIDENCE
Thesis/project - Academic Direct

1.5.1.1 Benchmark
Technology Met

BENCHMARK
Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.

FINDINGS
All students met the goal. The cohort average was 2.40/3.

ANALYSIS OF FINDINGS

1.6 Student Learning Outcomes
Apply knowledge of music history and theory
Graduates will apply knowledge of music history and music theory to develop informed interpretations of music and communicate to students a deeper understanding of music they
1.6.1 **Assessment Measure**
Master’s report - history and theory
In the master’s report (analyses and prose), students will show evidence of understanding music theory and history. Analyses will reflect a deep understanding.

**SOURCE OF EVIDENCE**
Thesis/project - Academic Direct

1.6.1.1 **Benchmark**
History/Theory **Met**

- **BENCHMARK**
  Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.

- **FINDINGS**
  All students met the goal. The cohort average was 2.70/3.

1.7 **Student Learning Outcomes**
Communication skills
Graduates will express themselves effectively, orally and in writing, amongst a community of scholars and practitioners.

1.7.1 **Assessment Measure**
Master’s report - communication
At the master’s report concert, students will communicate effectively with spoken word to the audience. In the master’s report, students will write effectively at a graduate level.

**SOURCE OF EVIDENCE**
Thesis/project - Academic Direct

1.7.1.1 **Benchmark**
Communication skills **Met**
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<thead>
<tr>
<th>BENCHMARK</th>
<th>Each student will earn a 2 (satisfactory) on the MR rubric as assessed by the faculty.</th>
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<tbody>
<tr>
<td>FINDINGS</td>
<td>All students met the goal. The cohort average was 2.60/3.</td>
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Institutional Mission

 PROGRAM MISSION

Master of Education Mission
The M.Ed. program prepares graduate students for success in careers in teaching and education administration at the elementary, secondary, and higher education levels. The M.Ed. program requires 36 graduate hours of credit and can be completed during full or part-time study. The program is hybrid in design with many courses offered online, with live instruction available at CMU locations in Fayette, Columbia, Park Hills, Poplar Bluff, Sedalia, St. Louis, Trenton, and Union.

1.1 Student Learning Outcomes

Data Analysis Skills
Students will demonstrate capacity for the application of qualitative and quantitative data analysis

1.1.1 Assessment Measure

Final Project
Masters candidates in education complete a final project (thesis) paper as a part of the requirement for the course ED 596 - final project. To enroll in ED 596 students must first satisfactorily complete the ED 595 Research seminar in which they develop a research question, do preliminary research on their question, and prepare an annotated outline for the final project. The annotated outline is evaluated through six research conferences and the use of a standard grading rubric. The Final Project paper is evaluated through a series of at least five writing conferences and the use of a standard grading rubric. All final project papers are made available to all members of the graduate committee for review and comment through a dedicated graduate program space in the mycmu software

SOURCE OF EVIDENCE
Thesis/project - Academic Direct

1.1.1.1 Benchmark

Final Project Rubric - Met

Annual cohorts will average 80% or higher on the final project rubric. The paper asks a clear question and organizes and presents research that is relevant to answering
that question. Connected Documents:

FINDINGS

The 17 completers in the 2019-2020 cohort had an overall average of 97% on item #2 on the final project.

ANALYSIS OF FINDINGS

The cohort average for item #5 (overall score) for the final project is 90% and exceeds the benchmark.

IMPROVEMENT

**TYPE**

**DESCRIPTION**

1.2 Student Learning Outcomes

Research skills

Student will demonstrate proficiency in library, archival and database research.

1.2.1 Assessment Measure

Final Project

Masters candidates in education complete a final project [thesis] paper as a part of the requirement for the course ED 596 - final project. To enroll in ED 596 students must first satisfactorily complete the ED 595 Research seminar in which they develop a research question, do preliminary research on their question, and prepare an annotated outline for the final project. The annotated outline is evaluated through six research conferences and the use of a standard grading rubric. The Final Project paper is evaluated through a series of at least five writing conferences and the use of a standard grading rubric. All final project papers are made available to all members of the graduate committee for review and comment through a dedicated graduate program space in the mycmu software

SOURCE OF EVIDENCE

Thesis/project - Academic Direct

1.2.1.1 Benchmark

Final Project Rubric Met

BENCHMARK

Annual cohorts will average 80% or above on rubric item 3, Paper draws on sufficient high quality research within the appropriate discipline to be credible.
FINDINGS
The 17 program completers in the 2019-20 cohort had an average score of 93 on item #3 of the final project scoring rubric (research).

ANALYSIS OF FINDINGS
The cohort’s average score on item #3 (research) exceeds the benchmark for this item.

IMPROVEMENT

**IMPROVEMENT TYPE**

**IMPROVEMENT DESCRIPTION**

1.3

**Student Learning Outcomes**

**Research Design**

Student will demonstrate proficiency in research design, including the logical structure of the research question and the research evidence related to answering the question.

1.3.1

**Assessment Measure**

**Final Project**

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**SOURCE OF EVIDENCE**

Thesis/project - Academic Direct

1.3.1.1

**Benchmark**

**Final Project Rubric** Met

**BENCHMARK**

Annual cohorts will average 80% or above on rubric item 2, Logical Structure.

**FINDINGS**

The 17 program completers included in the 2019-20 cohort averaged 97 on item #2 (Logical Structure) of the scoring rubric.
1.4 Student Learning Outcomes
Communication of Research Findings
The student will demonstrate a graduate level proficiency in the written analysis and explanation of research findings.

1.4.1 Assessment Measure
Final Project
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SOURCE OF EVIDENCE
Thesis/project - Academic Direct

1.4.1.1 Benchmark
Final Project Rubric

BENCHMARK
Annual cohort averages on the evaluator rubric will equal or exceed 80% on item 1 “Mechanics and editing and item 1 on the scoring rubric.

FINDINGS
The 2019-20 cohort averaged 90 on item 1 of the scoring rubric.

ANALYSIS OF FINDINGS
The 2019-20 cohort’s item 1 average score exceeded the benchmark for this item.
## Project Attachments (3)

<table>
<thead>
<tr>
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<tr>
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<tr>
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