Accelerated Bachelor of Science in Nursing

The Accelerated Bachelor of Science in Nursing (BSN) program option is designed for individuals with a previously earned bachelor's degree in any field from an accredited college or university who wish to earn a BSN and enter the nursing profession. Prior to admission the applicant must have completed pre-requisite science coursework This program can be completed in 14 months of study and is located at CMU-Columbia in the Forum Shopping Center. Clinical experiences will occur in a variety of mid-Missouri health care facilities.

This program is fully approved by the Missouri State Board of Nursing and fully accredited by the Commission on Collegiate Nursing Education (CCNE), the accreditation arm of the American Association of Colleges of Nursing (AACN).

Admission Requirements

Selection of students for the Accelerated Bachelor of Science in Nursing (ABSN) program is based on the following criteria:

- Complete an application to Central Methodist University and to the ABSN program
- A BA or BS degree in any field from an accredited college or university (official transcripts must be submitted from ALL colleges or universities attended)
- Completion of the following prerequisite courses with a minimum grade of "C" or better: Anatomy with lab, Physiology with lab, Microbiology with lab, Chemistry, and College Algebra OR Statistics.
  a. It is strongly recommended that students complete Pathophysiology prior to admission to the program; however, with prior approval from the Program Coordinator and the Provost, students may be provisionally admitted to the program and take Pathophysiology concurrently with their first set of nursing (NU) courses. Students must earn a minimum grade of B in Pathophysiology to progress beyond the first set of nursing courses.
  b. Note that Pathophysiology cannot be taken during your first semester in the program.
- A minimum cumulative GPA of 3.0 for all college coursework
- Two letters of recommendation that address the student's character, work ethic, motivation, and general ability to complete an intensive course of study.
- A personal interview with members of the nursing faculty
- Completion of the Test of Essential Academic Skills (TEAS) (administered by the nursing department for a nominal fee) with a minimum score of 70 in the areas of "reading" and "science."
- An arrest or conviction may disqualify a candidate for licensure examination. The State Board of Nursing has the authority to refuse the issue of a license (Reference: Nursing Practice Act RSMO 355.066).

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Non-Discriminatory Policy

The Nursing Department does not discriminate on the basis of race, color, sexual preference, religion, sex, national origin, age, or federally defined disability in its recruitment and admission of students.

Accelerated Nursing - Curriculum Plan

Year One

Term V
NU308-Health Assessment (4 hours)
NU307-Adaptation Nursing Applications (5 hours)
Total: 9 hours

Term I
NU461-Gerontology (3 hours) +
NU309-Psychosocial Integrity (3 hours)
NU304-Nursing Research (2 hours) +
Total: 8 hours

Term II
NU312-Pharmacology I (2 hours)
NU322-Maternal/Child Nursing (5 hours)
NU321-Public Health and Community Nursing Concepts (3 hours)
Total: 10 hours

Term III
NU313-Pharmacology II (3 hours)
NU334-Evidence Based Adaptation Nursing I (7 hours)
Total: 10 hours

Term IV
NU336-Evidence Based Adaptation Nursing II (8 hours)
NU456-Leadership and Management (3 hours) +
Total: 11 hours

Year Two

Term V
+NU451-Concepts of Adaptation Nursing Practicum (6 hours)
+NU452-NCLEX Review (2 hours)
Total: 8 hours

Total program credit hours: 56

This plan may change depending on when a cohort begins.

+ Designates an online hybrid course.

Accelerated BSN Courses

*The following rule applies to NU307 Adaptation Nursing Applications, NU322 Maternal/Child Nursing, NU309 Psychosocial Integrity, NU321 Public Health and Community Nursing Concepts, NU334 Evidence-based Adaptation Nursing I, and NU434 Evidence-based Adaptation Nursing II:

The Nursing Department reserves the right to modify student schedules to result in even distribution of students among sections for clinical courses. This adjustment is done to enhance the opportunities for quality clinical experiences and to ease the burden on CMU's clinical partners. Students who have pertinent reasons for being in a particular course section must communicate this information in writing to the Clinical Coordinator prior to the end of the previous semester. All efforts will be made to accommodate these requests, but the Department does not guarantee the ability to do so in all instances.

NU304 Nursing Research. 2 hours. This course introduces the concepts, processes, and applications of nursing research. The research role of the nurse in decision making and clinical practice will be examined. Students will read and critique research on nursing practice and will discuss problems and challenges in conducting nursing research. Throughout the course, there will be opportunities to practice various aspects of the research process (thinking of research question, planning study designs, evaluating measurement methods). The student will develop a research proposal and conduct a literature review about his or her topic. The student will begin the formal writing of this research proposal. Lecture and Discussion. Prerequisites: NU334. Fall.

NU307 Adaptation Nursing Applications. 5 hours (3 lecture/2 clinical hours). This course provides an introduction to basic nursing skills, terminology, and need states. Nursing applications include skills and adaptation nursing process practiced in the laboratory setting progressing to the healthcare provider setting. Clinical contact hours meet the Missouri State Board of Nursing 3:1 ratio for credit awarded. Prerequisites: AH200 and AH314. Fall. [11/11] *

NU308 Health Assessment. 4 hours (3 lecture/1 lab hours). This course allows the student to develop the assessment skills necessary to provide competent care for clients of varying ages and ethnic backgrounds applying the adaptation nursing model. Health assessment is the gathering of subjective and objective data regarding a client's state of health. The knowledge gained in
Instructor's permission.

NU460 Special Problems. Prerequisite: NU304, NU322, and NU434. Spring.

Care as well as health care systems in the United States that impact the role of the nurse leader/manager. Lecture and seminar. Application of leadership and management skills. Includes pertinent aspects of the economic, regulatory, and legal aspects of health care. 11/11

NU456 Leadership and Management. 3 hours. Prepares the student for the role as nurse leader/manager. Focuses on theory and application of leadership and management skills. Includes pertinent aspects of the economic, regulatory, and legal aspects of health care as well as health care systems in the United States that impact the role of the nurse leader/manager. Lecture and seminar. Prerequisite: NU304, NU322, and NU434. Spring.

NU460 Special Problems. 1-5 hours. Independent study or research on a subject of interest to an individual student. Prerequisite: Instructor's permission.

NU461 Gerontology. 3 hours. Study of the aging process from both a physical and a developmental perspective and its impact on nursing care and considerations. Lecture and seminar. Prerequisite: NU304, NU322, and NU434. Spring.