

# Bachelor of Health Sciences

**Common Core:** See [common core courses](#)

Required courses from General Education	32 hours
<b>Tier Two: Additional General Education Requirements (17-23 Hours)</b>	
Humanities or Fine Arts, <a href="#">see guidelines</a>	3 hours
Social Sciences (CJ, CT, EC, HI, PY, PS, or SO): <a href="#">See guidelines</a>	6 hours
Must include PY101 General Psychology	
Must include a course in Psychology or Sociology	
Science	4-8 hours
<b>Allied Health Concentration Coursework:</b> Hours taken from an associate level program in Allied Health are counted here.	Up to 54 hours
<b>Program Requirements</b>	38 hours
CMU190 Orientation to Online Learning	1 hour
AH390 Orientation to APA Format	1 hour
AH212 Medical Terminology	3 hours
AH316 Data Analysis for Allied Health	3 hours
AH317 Health Professions Research	3 hours
HS300 Professional Practice in Healthcare	3 hours
HS304 Health Care Law	3 hours
AH/HS400 Health Care Informatics	3 hours
HS410 Client Education and Health Care	3 hours
HS314 Insurance, Coding and Billing in Health Care	3 hours
HS420 Case Studies in Managerial Integrity	3 hours
HS430 Issues in Current Professional Practice	3 hours
HS440 Capstone: Business Management Practicum	6 hours
<b>Electives To Complete Min. 120 Hours</b>	

## Competencies, Tier II

- Broaden students understanding of human nature for the purpose of developing therapeutic relationships and communication skills necessary in the healthcare environment.
- Understand the basic structure and function of the human body.
- Improve critical thinking skills.
- Develop ethical leadership and decision making skills.
- Evaluate career choices within healthcare services based on emerging skills and personal strengths and abilities.

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## Health Science Competencies

- Demonstrate leadership with technical proficiency and graduates demonstrate use of principles of management and leadership evidence in: management of fiscal, physical and human resources.
- Apply critical thinking and problem solving to the provision of health care services evidenced by successful completion of internships or clinical practicums.
- Incorporate the principles of communication, advocacy, and health care education into practice.
- Exhibit commitment to individual growth as a lifelong learner evidenced by: continuing formal education, informal education: reading professional refereed journals, participating in shaping the healthcare delivery system.

Demonstrate collaboration with other healthcare providers to promote the full human potential.

- Exhibit commitment to individual growth as a lifelong learner evidenced by:
  - a. continuing formal education, informal education:
  - b. reading professional refereed journals,
  - c. participating in shaping the healthcare delivery system.
  - d. Demonstrate collaboration with other healthcare providers to promote the full human potential.

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