## General Education Common Core (All Degrees)

## 2017 Competency Crosswalk

Communication – 9-12 Hours

**Competencies:**   
1. Articulate - Students are articulate, able to speak and write clearly and effectively.   
 *~Possible data collection: Writing rubric, Speech/presentation rubric, Portfolio, MSC project, Project SAILS, MoGEA*

2. Multimodal - Students are multimodal, able to interpret and express ideas through multiple modes of communication.  
 *~Possible Data Collection: Writing/multimodal rubric, Library assignments, Speech/presentation rubric, MoGEA,*

|  |  |  |
| --- | --- | --- |
| **Common Core Courses** | **Hours** | **Competencies** |
| *Composition Courses*  EN110 College Composition I / EN111 College Com­position II (required of students whose ACT English subscore is < 20)  OR  EN120 College Comp I/II | 3 hours (6 hours if taking EN110 & EN111) | Articulate  Multimodal |
| *Oral Communications*  CT101 Public Speaking | 3 hours | Articulate  Multimodal |
| *Advanced Writing*  EN305 Expository Writing  Or  EN306 Technical Writing | 3 hours | Articulate  Multimodal |

Curiosity – 12- hours  
**Competencies  
1.** Discover -Students can discover, explore, and seek solutions based on accumulated knowledge and current research.  
 *~Possible Data Collection: Debrief/reflection, Lab skills/reports, CAAP data, MoGEA, surveys*

**2.** Analyze - Students can analyze, evaluate, interpret, and summarize data.  
 *~Possible Data Collection: Debrief/reflection, Lab skills/reports, CAAP data, MoGEA*

|  |  |  |
| --- | --- | --- |
| **Common Core Courses** | **Hours** | **Competencies** |
| *Math/Algebra/Statistics (choose 1)*  MA101 Algebra for College Students I / MA102 Algebra for College Students II (required of students whose ACT Math subscore is < 20)  MA103 College Algebra  MA105 Elementary Statistics  MA118 Calculus and Analytic Geometry I  MA224 Mathematics for Elementary and Middle Grade Teachers (Only Early Childhood Education majors may count MA224 in the Common Core.)  PL101 Logic—ONLY for Bachelor of General Studies (BGS) | 3 hours (6 hours if taking MA101 & MA102) | Analyze |
| *Science with Lab (choose 1)*  May count specified courses with the AS, BI, CH, ES, GL, and PH prefixes. May count SC101 but no other SC courses.  AS101 Descriptive Astronomy  AS102 Descriptive Astronomy: Beyond the Solar System  BI101 General Biology  BI102 General Biology  BI105 Intro Environmental Science  BI106 Human Biology  BI108 Biodiversity  CH111 Gen. Chemistry  CH114 General Chemistry with Qualitative Analysis  GL105 Exploring Geology  PH111 Gen. Physics  PH112 Gen. Physics II  PH205 Calculus Physics  SC101 Conceptual Physical Science | 4 Hours | Analyze |
| *Literature*  EN222 Introduction to Literature | 3 hours | Discover |
| *Freshman Seminar*  CMU101 & 102 | 1.5 – 2 Hours | Discover |
| *Wellness*  PE111 Wellness (Army Physical Training fulfills this requirement.) | 1 hour | Discover |

Community – 7 hours  
**Competencies**1. Serve - Students will serve others and be ethical and informed citizens.  
 ~Possible Data Collection: Reflection, Service hours worked/percentage of participation, Case study rubric, Constitution exam, MoGEA, Leadership styles/terms quiz

2. Respect - Students will understand and respect diversity, including other’s viewpoints, positions, and beliefs.

~Possible Data Collection: Reflection or survey, Common read assignments, NSSE data, RL122 data (do they use a rubric?), MoGEA, Wellness survey

|  |  |  |
| --- | --- | --- |
| **Common Core Courses** | **Hours** | **Competencies** |
| *Social Science with Constitution*  HI117 Development of the United States I  OR  HI118 Development of the United States II  OR  PS101 Intro American Govt. | 3 hours | Serve |
| *Religion*  RL122 Religion and the Human Adventure | 3 hours | Respect |
| *Wellness?*  PE111 | 1 hour | Respect |
| *Leadership*  CMU201 Introduction to Leadership | 1 Hour | Serve Respect |

\*To be listed as satisfying any General Education competency, faculty teaching or administering a course must apply for such listing through the faculty’s Committee on Academic Affairs, which, in consultation with the Committee on Assessment, will endorse or not endorse such listing. If endorsed, the proposal then goes to the full faculty for approval.